

## 6<sup>th</sup> Grade Science- Week (3-6-17)

**TEACHER: JULIE M. GRADE: 6** 

**MUELLER** 

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S)  (WHAT DO I WANT STUDENTS TO KNOW/)	Meet in Mac Lab Students working on assigned space topic.	Meet in Mac Lab Students working on assigned space topic.	Discover two ways Earth moves in space.  Learn what causes the seasons.  Learn how Earth and the moon interact.	Explore the positions of Earth, sun, and moon that result in eclipses visible from Earth.	Collect labs.  Correct and discuss DR 3.1  Explore why the sun is Earth's most important star.  Learn how the sun gets its energy.  Discover who sunspots affect Earth.
INTRUCTIONAL METHODS  (HOW AM I GOING TO INSTRUCT/)	Students will use Google Slides to generate a presentation of their topic.  We are working on citing information and photos.	Students will use Google Slides to generate a presentation of their topic.  We are working on citing information and photos.	Do Directed Reading 3.1, pages C82- C86.  Vocab 3.1 (optional but highly encouraged)	Do Lab "Exploring Lunar Eclipses", page C80-C81.	Do Directed Reading 3.2, pages C87-C90 Vocab 3.2 (optional but encouraged)

ASSESSMENT HOW WILL I ASSESS LEARNING	Students have a 100-point rubric that they are following.	Students have a 100-point rubric that they are following.	We will correct and discuss DR 3.1 on Friday.	Students will hand in completed lab sheet for a grade.	We will correct and discuss DR 3.2 on Monday.
CLOSURE	Log off.	Anyone not done now has ICU to complete.	Lab tomorrow.	Clean up.	Quiz 3.1 on Monday